

Curriculum Area: Mathematics Recommended for: 2 years plus Learning Activity: Pairing shoes

## **Big Idea:**

The capacity, confidence and disposition to use mathematics in daily life to solve problems.

## What to do:

Work with your child to collect different pairs of shoes around the house e.g., child's shoes, work boots, high heels, slippers. Mix all of the shoes together. Once you have done this hold up a shoe and ask your child if they can find the same shoe. Match all shoes together into pairs. Once you have matched all of the shoes you can extend on this activity by asking your child to count how many shoes there are altogether, how many pairs of shoes there are, what colour shoes they can see, who the shoes belong to?

## **Benefits:**

Develops the following skills;

- observation
- early one to one correspondence
- hand strength and finger grip
- concentration skills and memory development
- cognitive development

## Links to Early Years Learning Framework:

Outcome 4: Children are confident and involved learners

Outcome 5: Children are effective communicators









