

*Learning together...*

**Curriculum Area:** Mathematics

**Recommended for:** 6 months

**Learning Activity:** Bath Time Fun

## Big Idea:

How do we measure and what is matter and how does it behave?

## What to do:

Have a look around your house gathering different items which your child can use for scooping, pouring and even squeezing. This might be objects such as plastic jugs, cups, ladles, sponges and more (how many things can you find?) You might also like to try adding some things that float and sink to.

- During bath time (you might even like to have a bath in the middle of the day) place the different objects in the bath for your child to explore.
- Whilst sitting with your child role model scooping and pouring. Whilst scooping and pouring use words such as “empty”, “full”, “big”, “small”, “heavy”, “light” and ask investigative questions like “what can you see?” “what can you feel?” “is it empty?” “how much?” etc.

**Please ensure that your child is always supervised in the bath.**

## Benefits:

- Explore how water behaves as it surrounds and supports your child and the objects within the bath.
- Begin to develop skills such as experimentation, investigation.
- Develop pouring skills.
- Emergent language skills.
- Smelling beautiful and having lots of fun!

## Early Years Learning Framework Learning Outcomes:

Outcome 4: Children are confident and involved learners

- Children develop dispositions for learning such as curiosity, cooperation, confidence, creativity, commitment, enthusiasm, persistence, imagination and reflexivity.
- Children resource their own learning through connecting with people, place, technologies and natural and processed materials.

Outcome 5: Children are effective communicators

- Children interact verbally and non-verbally with others for a range of purposes.

